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29. Create a mnemonic phrase to remember the eight major taxonomic groupings. 30. How would a scientist have made the distinction between a unicellular and a multicellular organism in the 17th century (1600s), the mid-20th century (1900s), and in the 21st century? 8 POGIL™ Activities for High School Biology

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6 POGIL™ Activities for High School Biology 23. As a group, discuss and complete the following table by filling in the boxes with the corresponding characteristics of each organism. Organism Cell Organization Type of Cells Energy Source Kingdom Mushrooms Amoeba Flower Frog Millipede Sponge Bacteria

Biological Classification - Commack School District

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